Middle School Task Analysis Math Story-Based Lessons

| Math Strand: | |
|----------------------|--|
| Skill (objective): _ | |
| Manipulatives: _ | |
| Graphic Organizer: _ | |

| What the teacher will do | Materials to Present | What the student will do | Examples of Student Responses |
|--|---|--|---|
| 1.Gain student attention. Introduce new vocabulary/context. or Review vocabulary/context. | Anticipatory set | Interact with materials. | ask questions, touch, look at materials |
| 2. State objective of lesson. Opportunity for student to state objective of lesson. | Visual representation of objective statement | Read objective statement for lesson. | verbal answer, touch/point, velcro, circle, stamp, eye gaze, AAC |
| 3. Pass individual stories to students. | Story-Based Lesson | Read the title. | verbal answer, touch/point, AAC |
| 4. Ask, "What is the story about?" Opportunity for student to make prediction | Visual representation of predictions | Student makes a prediction. | verbal answer, touch, velcro, stamp, eye gaze, AAC |
| 5. Read story without stopping. If appropriate, student reads story. | Story-Based Lesson | Read story, text point or find object on page. | point, touch, eye gaze |
| 6. Read problem statement. Provide opportunity for student to identify problem statement. | Visual representation of problem statement | Read problem statement. | verbal answer, touch/point, velcro, circle, stamp, eye gaze, AAC |
| 7. Ask, "How can we solve the problem?" Find all facts. Find Fact 1 Find Fact 2 Find Fact 3 | Story-Based Lesson Graphic Organizer Manipulatives | Identify the facts from story. | verbal answer, circle, touch/ point, Velcro, stamp |
| 8. Wait for student response. Record the facts. | Graphic Organizer | Record the facts on individual graphic organizer. | verbal answer, circle, write, touch/ point, Velcro, stamp |
| 9. Solve the problem. | Graphic Organizer Manipulatives | Use manipulatives and/or graphic organizer to solve problem. | circle, write, touch/ point, Velcro, stamp |
| 10. Wait for student response. Read problem statement. State solution. | Visual representation of problem/solution | Record answer on individual organizer. State solution. | verbal answer, circle, write, touch/ point, Velcro, stamp |